

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 462 - SB 1340

April 7, 2021

SUMMARY OF ORIGINAL BILL: Prohibits high school graduation rates for the 2021-22 through the 2024-25 school years from being used to assign a letter grade to a school, unless the use results in a higher grade for the school, identify the school as a priority school, assign a school to the achievement school district, or as a metric for accountability. Requires the Department of Education (DOE) to seek a waiver from the United States Department of Education (U.S. DOE) or seek to amend Tennessee's Every Student Succeeds Act (ESSA) plan as necessary.

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact - A violation or failure to comply with federal regulations may jeopardize federal funding for education under Title I in excess of \$1,292,000,000.

SUMMARY OF AMENDMENTS (004503, 006843): Amendment 004503 deletes all language after the enacting clause. Requires DOE to submit a report on high school graduation rates to the Education Committee of the Senate and the Education Administration and Education Instruction Committees of the House of Representatives by January 1, 2022. Requires DOE to include certain information related postsecondary readiness by graduating class in the State Report Card and to begin such reporting with the graduating class of 2021 in the 2022 state report card.

Amendment 006843 deletes language from amendment 004503 to remove the Education Committee of the Senate as a recipient of DOE's report on high school graduation rates.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENTS:

NOT SIGNIFICANT

Assumption for the bill as amended:

- Establishing additional reporting requirements to be included in the State Report Card will not affect processes and procedures within DOE. Any fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The script is cursive and fluid, with the first letters of each name being capitalized and prominent.

Krista Lee Carsner, Executive Director

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